



University of Maryland Pathway Program *Creative Initiatives in Teacher Education (CITE)*

Program Information:

The Creative Initiatives in Teacher Education (CITE) program prepares Montgomery County Public School (MCPS) support staff members to become competent, reflective and collaborative elementary classroom teachers.

The cohort program provides:

- ❖ The foundation for effective planning, instruction, and assessment
- ❖ Practices for effectively building relationships with culturally diverse students, developing a repertoire of teaching skills and equitable practices, reflecting on teaching methods in collaborative professional learning communities, and utilizing teaching processes based on sound theory and research.
- ❖ University and district support in an ongoing elementary internship



Program Features:

- ❖ Masters in Education (M.Ed.) degree or Upper Division certificate
- ❖ Preparation for Maryland State Department of Education (MSDE) certification in grades 1-6
- ❖ Focus pathway choice of English for Speakers of Other Languages (ESOL) or Special Education instruction
- ❖ Opportunity for employment as a classroom teacher in the final semester
- ❖ Blended learning coursework provided through face-to-face and online instructional delivery models
- ❖ Attend face-to-face classes at MCPS schools and facilities
- ❖ Participation in a cohort of 15-25 MCPS supporting service employees
- ❖ Maintain current employment as a supporting services member of MCPS in tandem with program participation
- ❖ Access to resources and support from the University of Maryland College Park

Financial Information

- ❖ Tuition is fixed for the duration of the program. The current rate is \$731/ graduate credit hour.
- ❖ Technology fees for fall and spring semesters required.
- ❖ University of Maryland student scholarship of 10% of the cost is provided.
- ❖ MCPS employees receive advanced tuition reimbursement of 50% cost for a course.
- ❖ Direct Pay is provided for the UMD student scholarship and MCPS funding costs- students responsible for remaining tuition and fees

Registration Information

- ❖ CITE students are automatically registered as a cohort for the required coursework each semester.

Questions and Contact Information:

- ❖ Program specific questions, please contact Theresa Nebel Robinson, CITE Director tnebro1@umd.edu



COLLEGE OF
EDUCATION

December

CITE Program Orientation (online module): *Overview of CITE program expectations with attention to required digital learning tools for coursework. CITE students complete online orientation modules prior to the Spring program start.*

Spring

TLPL 406 Teaching and Learning Mathematics in the Elementary School Pt 1 (3 credits)
TLPL 460 Materials for Creating Skilled and Motivated Readers Part I (3 credits)
TLPL 678 Professional Seminar in Education (1 credit)

Summer

TLPL 642 Process and Acquisition of Reading (3 credits)
EDSP 470 Introduction to Special Education (3 credits)
EDSP 606 Inclusive Practice in the Schools (3 credits)
OR
TLPL 662 Second Language Acquisition (3 credits)

Fall

TLPL 461 Materials for Creating Skilled and Motivated Readers Part II (3 credits)
TLPL 407 Teaching and Learning Mathematics in the Elementary School Pt II (3 credits)
TLPL 698 Conducting Research on Teaching (2 credits)

Spring

TLPL 647 Diagnostic Reading Assessment and Instruction (3 credits)
TLPL 698 Conducting Research on Teaching (1 credit)
EDSP 652 Curriculum and Instruction: Elementary Special Education (3 credits)
OR
TLPL 665 Methods of Teaching TESOL (3 credits)

Summer

TLPL 625 Teaching Science in the Elementary School (3 credits)
TLPL 685 Teaching Social Studies in the Elementary School (3 credits)
EDSP 613 Behavior and Classroom Management in Special Education (3 credits)
OR
TLPL 660 Foundations of Literacy and Biliteracy Development (3 credits)

Fall Internship

TLPL 689 Internship in Education (3 credits)
TLPL 688E Instructional Technology (1 credit)

***Note:** Coursework progression may change to fit program requirements